

University of Halabja  
College of Basic Education  
Department of English



# **Syllabus of: Listening and Speaking**

## **Semester: 3<sup>rd</sup>**

Lecturer's name: Nsar W. Mustafa  
Academic year: 2023-2022

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## Course Book Outline

1. Course name	Listening & speaking
2. Lecturer in charge	Nsar Wali Mustafa
3. department/ college	English/basic education
4. Contact	E-mail: Nsarnostalgia@yahoo.com
5. Time (in hours) per week	Theory: 3 hours
6. Office hours	
7. Course code	
8. teacher's academic profile	<p>I would like to brief my work experience as below:</p> <ul style="list-style-type: none"> <li>• Legal translator</li> <li>• Influencer (on social platforms)</li> <li>• Present college / university teaching professional /Halabja university, Halabja (Iraq)</li> <li>• I taught English learning courses and IELTS preparation courses to different levels of students.</li> <li>• Education and training</li> <li>• 01/09/2009–01/09/2013 b.a in english language sulaimani university, Halabja(Iraq)</li> <li>• 01/07/2019–01/06/2021 m.a in tefl , Kurdistan university, Sanandaj (Iran)</li> <li>• 1/2/2022–1/12/2022 teacher training course Halabja university, Halabja(Iraq)</li> </ul>
9. Keywords	Listening, Speaking, Pronunciation, vocabulary , phrase

## **Course Overview:**

Speaking and listening are an important set of literacy skills that will create the foundation to a lot of the students' further learning. Listening requires the fundamental skill of focusing attention on the speaker to be able to hear and understand what the speaker is saying. Speaking skills require students to take turns, speak confidently, stay on topic, and speak with clarity.

Speaking and listening skills are the behaviors and actions that we use in the classroom to communicate effectively and considerately.

## **Course Objectives:**

By the end of the course, students should be able to:

- Listen and respond appropriately to adults and their peers
- Ask pertinent questions to extend their understanding and knowledge
- Use pertinent strategies to build their vocabulary
- Articulate and justify answers, arguments, and opinions
- Give well-structured descriptions, explanations, and narratives for various purposes, including expressing feelings

Gain, sustain, and assess the interest of the listener(s) by participating in talks, presentations, performances, role-playing, improvisations, and debates. Consider and evaluate various points of view while paying attention to and developing your listening skills.

## **Student's Obligation**

*Listening:*

- Looking at the speaker while they are talking.
- Make appropriate gestures and movements to acknowledge what the speaker is saying. For example, nodding and making appropriate comments.

- Raising your hand before speaking to ask a question.

*Speaking:*

- Using 'inside voices' and speaking at an appropriate volume for the situation.
- Being able to ask related and appropriate questions

## **Forms of Teaching**

Data Show,

White Board, Colorful Markers

Pictures, Drawing, Diagrams, Visual tools

Group Works, Educational games , individual works

Handouts, Text Books, Quotations from Books,

## **Assessment of scheme**

7th Semester Average:

Group works: 10%

Quizzes and class participation: 20marks

Assignment and Seminars: 20 marks

Final Exam: %50

## **Student Learning Outcomes:**

- Recognize emotional cues that patients commonly give in discussions about serious news.
- Respond to patient and family emotions with empathic statements.
- Provide information in an individualized way.

- Distribute parts of the serious news conversation with colleagues.

## **Course Reading List and References:**

- *Interchange 3* by Jack C. Richards
- *Online sources*

## **Useful References:**

- Brownell, Judi. *Building Active Listening Skills*. Englewood Cliffs, New Jersey: Prentice-Hall. 1986.
- One of the better new books on listening, it divides the listening process into six components. And then examines more specific listening behaviors associated with each of the six components. This approach will be found to be very manageable.
- Some great novels to help improve their English:
  1. *The Black Book of Speaking Fluent English*
  2. *500 Really Useful English Phrases*
  3. *English Pronunciation: Pronounce It Perfectly in 4 Months Fun & Easy*
  4. *English Vocabulary Master - 300 Idioms*
  5. *The Great Big Treasury of Beatrix Potter*
  6. *Pollyanna*
  7. *A Bear Called Paddington*

## **The Topics of the First Semester:**

<b>No.</b>	<b>Title of the subject</b>	<b>weeks</b>	<b>Tutor's name</b>
1-	Unit One: That's what friends are for !	1	Lecturer: Nsar W.

2-	Unit Two: Career moves	2	Lecturer: Nsar W.
3-	Unit Three Could you do me a favor?	3	Lecturer: Nsar W.
4-	Unit Four What a story!	4	Lecturer: Nsar W.
5-	Unit Five Crossing Culture	5	Lecturer: Nsar W.
6-	Unit Six What's wrong with it!	6	Lecturer: Nsar W.
7-	Unit Seven The world we live in	7	Lecturer: Nsar W.
8-	Unit Eight Lifelong Learning	8	Lecturer: Nsar W.
9-	Unit Nine Improvements	9	Lecturer: Nsar W.
10-	Unit Ten The past and the future	10	Lecturer: Nsar W.
11-	Unit Eleven Life's little lessons	11	Lecturer: Nsar W.
12-	Unit Twelve The right stuff	12	Lecturer: Nsar W.
13-	Unit Thirteen	13	Lecturer: Nsar W.

	That's a possibility		
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## **Coursework and Exams**

The way the exam will be marked is to take in the consideration grammatical aspects, depth of ideas, clarity of expression, and finally up to date phrases as examples to support the answer. The argument and statement that the student makes will be thoroughly checked, in terms of coherence and cohesion, highlighting strengths and the points that would need to be developed more.

## **Peer Review**

I certify that:

- 1- I read and verify all requirements of teaching quality assurance are respected in this course book.
- 2- The scientific contents are new, convenient and well organized for this stage.
- 3- The order of chapters is well done.
- 4- References are new and available for students.

That's why I signed on this course book. And I take all responsibilities.

**Name:**

**Scientific title:**

**University:**

**College:**

**Department:**

**E-mail:**

**Mobile:**



**Date:**

**Signature:**